

Exploring the Imaginarium

Step 1

Explain to the students that they will be visiting a very special museum today, “The Imaginarium”. In the Imaginarium, there are incredible animals, amazing inventions, crazy vehicles, and impossible buildings. But most importantly, the Imaginarium will help show us how things that we can only imagine can become real.

Step 2

Explain that the first thing we’re going to see in the Imaginarium is an animal called, “The” (Have a student make up a name) Write the name at the top of the board. Then, draw a simple shape on the board, and say “We’re going to draw the [name].”

Step 3

Call on students to add one shape or element to the picture, until they all agree that they’ve finished. Have students discuss what their addition is for/does, or why they chose to add what they added. Have fun! (This is a great one to share on social or to do in multiple classrooms to create a “zoo”.)

Step 4 (optional/time permitting)

Have students draw a shape of their own at their desks/workspaces. Challenge them to create something else they saw in the Imaginarium: A vehicle, a plant, invention, insect, etc. Have them use the additive process that they used in the group activity to draw their unique creation. Share.

Items needed

A nice large whiteboard, sheet of paper, or drawing surface

Crayons/markers/pens with enough variety that each student can have a unique color of their own.

Before you begin, have each student choose a color to use for the exercise.