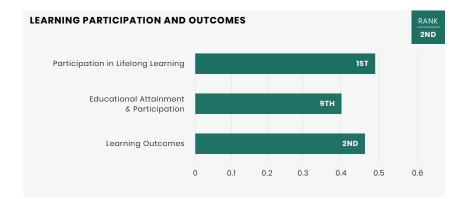
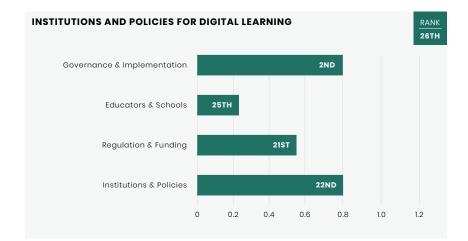
DENMARK

17TH O.592







MAIN OBSERVATIONS

- Despite its strong education system and high accessibility of digital learning, Denmark is a middle achiever in Europe regarding readiness for digital learning. It ranks 17th on the overall index.
- Digitalisation has been an important strategic priority for the Danish government, though digital changes in the education system have been slow to take root owing to regulatory barriers and other factors.
- The Danish government aimed to improve students' and teachers' digital competencies through well-funded initiatives.
- Denmark's digital infrastructure and attitudes towards digitalisation are some of the best in Europe.

TAKEAWAYS:

WHAT CAN WE LEARN FROM THIS COUNTRY?

- Denmark's performance is driven by the quality of its education system and proactive attitude towards digitalisation.
- Many Danish actors share responsibility for progress in digitalisation.
- Substantial regulatory barriers contribute to Denmark's very poor rankings in 'institutions and policies for digital learning'.
- Most educators' training is provided internally at local or university level. This is an example of where comprehensive national programmes for system-wide change could drive digitalisation of learning further.

RECOMMENDATIONS

- Certain regulatory barriers ought to be rethought, as they seem to be slowing progress in Denmark's education system.
- Denmark should clarify governmental responsibility for driving progress in digital learning.
- Online and distance-learning courses could be promoted through improved accreditation and enhanced organisational support.
- Denmark should continue pushing classrooms at all levels to embrace digitalisation.

KEY REFERENCES

Ministry of Science (2019), Digitale kompetencer og digital læring [Digital literacy and digital learning], available at https://ufm.dk/publikationer/2019/digitale-kompetencer-og-digital-laering.

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