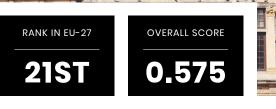
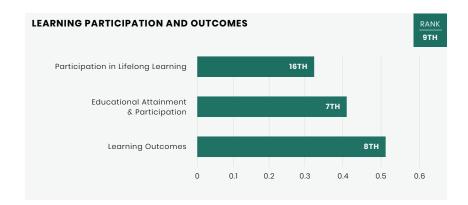
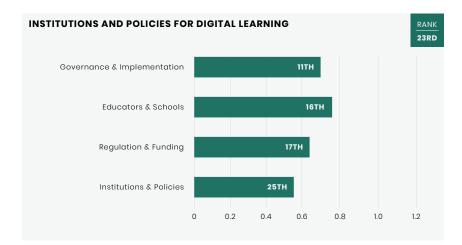
BELGIUM









MAIN OBSERVATIONS

- Belgium ranks 21st in Europe on the overall index.
 The country is around the average in terms of
 availability of digital learning but among the worst
 European performers when it comes to institutions
 and policies (23rd).
- Belgium policymakers are aware of the importance
 of digital learning even though it has not been set as
 an explicit priority at the time of this study. It is also
 worth mentioning that education is a competence
 of the language communities under the division of
 competences across the federal and regional levels.
 As such, the country's ranking suffers from the nonalignment between the policies set at different levels.

TAKEAWAYS:

WHAT CAN WE LEARN FROM THIS COUNTRY?

- Overall, Belgium is still ranked among EU countries as one with the highest exposure to digitalisation and whose populations are best equipped with adequate skills and lifelong learning that enable them to benefit from digitalisation.
- This can be partially explained by the fact that digital skills are explicitly part of the curriculum.
- Still, digitalisation not being a priority, the country also suffers from not always sufficient means to invest in innovation/experimentation and skills development.

RECOMMENDATIONS

- Even though the regulatory framework is not harmful
 to digital learning, the lack of coordination between
 the different institutions and the absence of a unique
 policy clarifying responsibilities can be damaging
 in the long run and lead to further inequalities
 among the regions.
- Specifically, digital learning should be further developed at the lower level through support to schools on media literacy topics, accessibility and ICT-based special needs provisions, and ICT-curriculum reform, including by supporting teachers and trainers' pilot practices.

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