

GREECE

RANK IN EU-27

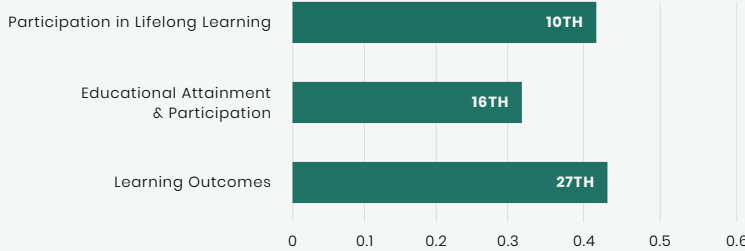
25TH

OVERALL SCORE

0.55

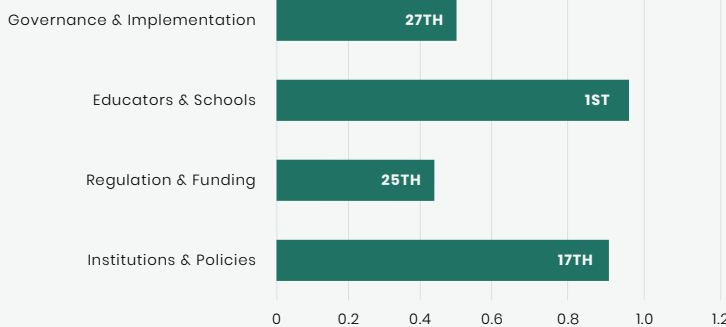
LEARNING PARTICIPATION AND OUTCOMES

RANK
21ST



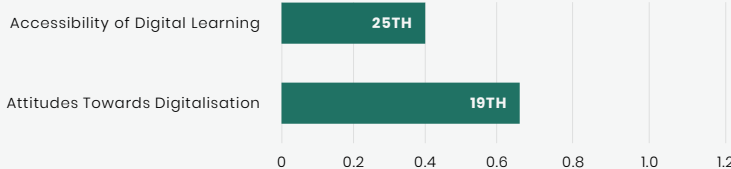
INSTITUTIONS AND POLICIES FOR DIGITAL LEARNING

RANK
20TH



AVAILABILITY OF DIGITAL LEARNING

RANK
26TH



MAIN OBSERVATIONS

- Digitalisation of learning has not been among the top priorities of policymakers. This is reflected by the overall ranking of the country, which comes almost last among EU member states (25th). Greece is specifically performing badly regarding institutions and policies as well as availability of digital learning (bottom quartile).
- Greece has a general national strategy on life-long learning with digital learning policy being an integral part of it, but has not been investing sufficiently in education and digital learning tools in recent years.

TAKEAWAYS:

WHAT CAN WE LEARN FROM THIS COUNTRY?

- Greece has no specific national operational plan focusing exclusively on digitalisation of learning. In contrast, there are national plans on ICT strategy, covering e-Government, infrastructure and broadband connectivity, ICT security and e-Skills development but not focusing on the school system.
- This lack of regulatory framework, combined with strong state control of primary and higher education has prevented the country from performing well on numerous indicators.

RECOMMENDATIONS

- Further financial investment and policy development towards the use of ICT at school level would be beneficial to the country as a whole.
- Some tools or actions could further promote digital literacy, such as the introduction of both access to digital learning material in classrooms and at home via web portals with, possibly, incentives to purchase notebooks.
- Specifically, for lower school levels, continuing professional development of teachers and trainers, which is optional in Greece towards digital learning, should be further encouraged.

KEY REFERENCES

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